



BMS National Junior Honor Society (NJHS) Application Packet Cover Page

*****This Application Packet is due no later than Friday, December 13, 2019*****
(Hand in to Mrs. Clark in Room 129.)

Please assemble your packet *in the following order*. **Make sure your name is on every page!** Staple in the upper left-hand corner.

- ☐ Application Packet Cover Page
- ☐ Essay
- ☐ Student Activity Information Sheet
- ☐ Teacher Recommendation Form (2 required)

I understand that completion of this packet does not guarantee selection into the National Junior Honor Society and I verify that all information presented is both accurate and complete.

Student Name

Grade

Student Signature

Date



National Junior Honor Society Selection Process

Step 1. Academic eligibility

Students' academic records are reviewed to determine those individuals, who are scholastically eligible for membership, i.e., those persons who meet the required cumulative GPA standard of 3.5 on a 4.0 scale. The GPA used at the local level cannot be set below the national minimum standard outlined in the national constitution, and, once set, must be applied fairly and consistently to all candidates including any candidates with disabilities.

Step 2. Candidate notification and forms

Students who are eligible scholastically (i.e., candidates) should be notified and informed that for further consideration for selection to the chapter, they are to complete the Candidate Form. This form outlines the candidate's accomplishments in the areas of Service and Leadership.

Step 3. Additional faculty input.

Students' current teachers will be given the opportunity evaluate the students by rating them in the areas of Leadership, Service, Character, Citizenship.

Step 4. Review, deliberate, and vote.

The Candidate Form will be reviewed by the Faculty Council, along with the Teacher Evaluation form. The leadership, service, citizenship, and character of all candidates will be reviewed carefully. With the vote on each candidate, those candidates receiving a majority vote of the Faculty Council will be invited to be inducted into the chapter. All candidates identified and listed as "not selected" (i.e., those who do not receive the majority vote of the Faculty Council) will also be notified.

Step 5. Report results to the principal.

Prior to notification of any candidates, the adviser will report to the principal the results of the Faculty Council's deliberations for approval. Lists of selected and non-selected students as well as reasons for non-selection will be incorporated into this report. This reporting will ensure the support of the administration prior to any student notification.

Step 6. Notification.

Selected students will receive an Acceptance letter indicating the date, time and location of the Induction Ceremony. Non-selected will receive a letter indicating reasons for non-selection.

Step 7. Verification and induction.

Students who participate in the Induction Ceremony are deemed members of the National Junior Honor Society. Membership is an honor and responsibility. Students selected for membership are expected to continue to demonstrate the qualities of scholarship, service, leadership, citizenship and character that were the basis for their selection.

National Junior Honor Society Essay Question: Character and Citizenship

Think of three character traits you possess. Examples could include: bravery, joyfulness, punctuality, kindness, loyalty, cheerfulness, honesty, thankfulness, patience, humor, sharing, understanding, tolerance, cooperation, perseverance, fairness, generosity, etc. Briefly explain how you have exhibited these three characteristics and how they have benefited your school and community. Please provide a few descriptive examples to support each trait (you can use your Student Activity Information Sheet to help you!) Next, explain how these character traits could serve your school and community if you are inducted into the National Junior Honor Society.

Don't be bashful when explaining your accomplishments; be proud of what you have done!

Guidelines:

- **Essay format** (4 paragraphs):
 - Introductory sentence/s
 - Paragraph 1-Your three character traits and supporting examples
 - Paragraph 2-Connection to how these traits will benefit others as a NJHS member
 - Concluding sentence/s
- Please **type** your essay, **double-spaced**, in **12 point font**.
- Please keep your essay to approximately **150-250 words** (this is about 1 to 1 ½ pages double spaced) *To check your word count In Microsoft Word, highlight the text, go to "Tools," and choose "Word Count"*
- Be **creative!!!**
- **Proofread!!!!** Use proper **grammar, punctuation, capitalization, and spelling!**
- Make sure your **first and last name** and **grade** level are in the **top right corner**

of your essay.

*Character is who you are when no one is looking.
Citizenship is your commitment to your school, neighborhood, city, state, nation, and world.*





Booker Middle *Purple and Gold* Chapter of the National Junior Honor Society

Directions: Please complete all sections. Type or print all information and submit it by the published deadline. Do not be modest. Every bit of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process.

Completion and submission of this form does not guarantee selection. Should you have questions about this form, please contact Mrs. C. Thomas and/or Mrs. T. Clark.

Name _____

Current grade level _____

Leadership Roles—List all elected or appointed leadership positions or other positions of responsibility held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included (e.g., elected officer for the student body, class, or club; committee chairperson; team captain; newspaper editor; or other community leader). Please include the name of the adult responsible for supervising your leadership in each position.

Leadership Role	Grade Level(s)	Activity/Organization	Supervising Adult
(Ex) Program Committee	7 th	Student Council	Mrs. Booker

Service Activities—List service activities in which you have participated. These can be individual or group service projects done either in or out of school [unless your Faculty Council specifically limits service to school activities only]. Generally, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or otherwise) has been given. Please ask an adult supervisor who can verify your participation in each activity to sign on the appropriate line, and also list the estimated number of hours you invested while performing this service.

Activity	Grade Level(s)	Hours of Service	Supervising Adult

Other Student Activities—List all other school-based activities (not noted above) in which you have participated in school.

Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

Activity	Grade level(s)	Accomplishments

Other Community Activities—List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community (e.g., religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc.). Do not repeat participation already listed above. Please include the name of the adult supervisor of each activity.

Grade	Community Activity	Accomplishments	Supervising Adults
6			
7			
8			

Work Experience, Recognition, and Awards—Though not a specific criterion for membership, please list below any job experiences, honors, or recognition that you have received that support your candidacy for membership in the Honor Society. Work experience may be paid or volunteer.

Grade	Job, Recognition, or Award	Group or Activity	Hours Spent on Job or Activity (if applicable)	Supervising Adult
6				
7				
8				

VII. Signatures

I understand that completing and submitting this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Student signature: _____ Date: _____

I/we have reviewed the full Candidate Information Packet provided to us by the chapter. In addition, I/we have read the information submitted by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent signature: _____ Date: _____

Preferred method of contact (check one and fill in the blank):

☐ Parent phone number(s): _____

☐ Parent e-mail: _____

The chapter requests this contact information so that we can notify you regarding important details.
Return completed form to (Mrs. C. Thomas/Mrs. T. Clark; Guidance Dept.)



Booker Middle NJHS Teacher Recommendation

Students: Fill in your name and the name of the teacher that you have chosen to give you a recommendation. The form is to be given to the teacher with a reminder that the evaluation is due to Mrs. Thomas and Mrs. Clark no later than **Friday, December 13, 2019 by 2:30pm.**

Teachers: Please make an assessment of how well this student meets the criteria below. All information is confidential and will not be disclosed. **Do not return this form to the student.** Please put in the mailbox of Mrs. Clark. Thank you for your honesty and cooperation.

Student: _____

Recommending Teacher: _____

Approximate Grade: _____

Course: _____

Selection Criteria

Service

- Participates in an activity, does volunteer work or gives his/her time and assistance to a group or organization.
- Willing to sacrifice time to work for group.

Citizenship

- Displays respect for peers and maintains a positive attitude regarding school and community.

Leadership potential

- Holds and elective office or takes a constructive lead in classroom work.
- Demonstrates initiative, dependability and responsibility in activities.
- Is reliable and mature. Student is self-motivated and self-disciplined.

Character

- Integrity – No incident of cheating or intentional dishonesty.
- Positive Behavior – No record of skipping classes. Follows school rules. No record of civil offense within the community, nor discipline referrals at school.
- Cooperation – Willing to assist peers, faculty, etc.
- Ethics – Wants to do the right thing.
- Follows directions and is hard working.

<i>Rating</i>	<i>No Basis</i>	<i>Below Average</i>	<i>Average</i>	<i>Very Good</i>	<i>Excellent</i>	<i>One of the Best</i>
Service						
Leadership						
Character						
Citizenship						

1. I DO _____ DO NOT _____ recommend this student for NJHS.
2. Overall, on a scale of 1-10 (10 being high), how would you rate the student as a potential member of NJHS?
3. Please share any additional information that you feel would be helpful in considering this student for membership in National Junior Honor Society. (Use the back if necessary).



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Teachers: Please make an assessment of how well this student meets the criteria below. All information is confidential and will not be disclosed. **Do not return this form to the student.** Please put in the mailbox of Mrs. Clark. Thank you for your honesty and cooperation.

Student: _____

Recommending Teacher: _____

Approximate Grade: _____ Course: _____

Selection Criteria

Service

- Participates in an activity, does volunteer work or gives his/her time and assistance to a group or organization.
- Willing to sacrifice time to work for group.

Citizenship

- Displays respect for peers and maintains a positive attitude regarding school and community.

Leadership potential

- Holds and elective office or takes a constructive lead in classroom work.
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